

Northside Christian Academy Curriculum Guide

Subject: English

Grade(s): 9

Philosophy Statement

The gift of language is one that distinguishes humans from other parts of creation. Grammar helps the student to understand and express himself better. Writing helps the student to think clearly and also express himself to communicate a message. As Christians we have been commanded to spread the Gospel and to be ready always to give an answer to every man of the hope we have. The study of literature gives the student an opportunity to evaluate each selection in the light of God's Word. The student can also recognize truth and reaffirm it since all truth is God's truth. The study of the English language, literature and vocabulary is a valuable tool for our students as they prepare to allow God to use them.

Course Description

This course is designed to help each student to develop a comprehensive knowledge of our language through its vocabulary, its literature and its grammar. The course will also enhance the skill of each student in his writing and speaking of that language. Course studies will include a review of the parts of speech, introduction of verbals with verbal phrases, independent and dependent clauses, elements of fiction through literature analysis, in-depth studies of *Romeo and Juliet* and *Treasure Island*, analysis of poetry, and writing with regards to definitions, personal responses to literature, poetry, and devotionals.

General Course Goals

- Study Skills and Strategies
- Review of grammatical parts of speech
- Review of verbals, verbal phrases, and clauses
- Vocabulary Contexts with contrasting, similar, "commonsense", mixed and central words
- Analysis of literature stories based on elements of fiction
- Analysis of character based on a play, *Romeo and Juliet*
- Analysis of Poetry
- Writing good paragraphs, writing definitions, writing comparison and contrast, writing poetry, and writing for the media

Text(s)/Class Resources

- Writing and Grammar 9 for Christian Schools
- Fundamentals of Literature for Christian Schools
- Adventures in Literature (for *Romeo and Juliet*)
- Vocabulary for the High School Student
- *Treasure Island*

Time Allotment

- One 50 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- 1-2 daily grade quizzes per week
- 1 vocabulary quiz per week
- 1 test approximately every three weeks

- One cumulative exam per semester
- 1 outside reading assignment per nine weeks
- 1 piece for memorization per nine weeks
- 1 project per semester
- Poetry Notebook
- homework checked as assigned

Northside Christian Academy Curriculum Guide

Subject: English

Grade(s): 9 Honors

Philosophy Statement

The gift of language is one that distinguishes humans from other parts of creation. Grammar helps the student to understand and express himself better. Writing helps the student to think clearly and also express himself to communicate a message. As Christians we have been commanded to spread the Gospel and to be ready always to give an answer to every man of the hope we have. The study of literature gives the student an opportunity to evaluate each selection in the light of God's Word. The student can also recognize truth and reaffirm it since all truth is God's truth. The study of the English language, literature and vocabulary is a valuable tool for our students as they prepare to allow God to use them.

Course Description

This course is designed to help each student to develop a comprehensive knowledge of our language through its vocabulary, and its literature. The course will also enhance the skill of each student in his writing and speaking of that language. Course studies will include a review of the parts of speech, introduction of verbals with verbal phrases, independent and dependent clauses, elements of fiction through literature analysis, in-depth studies of *Romeo and Juliet*, *The Prince and the Pauper*, and *Treasure Island*, analysis of poetry, and writing with regards to definitions, personal responses to literature, poetry, and devotionals. Students must meet criteria to be selected for this honors course and will experience a differentiated curriculum. Students will be expected to use critical thinking skills, to handle activities inside and outside the classroom in more depth, and to use writing skills to a greater extent. In preparation for the course, students are required to do summer reading.

General Course Goals

- Study Skills and Strategies
- Review of grammatical parts of speech
- Review of verbals, verbal phrases, and clauses
- Vocabulary Contexts with contrasting, similar, "commonsense", mixed and central words
- Analysis of literature stories based on elements of fiction
- Analysis of character, elements of drama, paradoxes, and historical allusion based on the play, *Romeo and Juliet*
- Analysis of Poetry
- Writing good paragraphs, writing definitions, recording an oral history, writing poetry, and writing for the media

Text(s)/Class Resources

- Writing and Grammar 9 for Christian Schools
- Fundamentals of Literature for Christian Schools
- Adventures in Literature (for *Romeo and Juliet*)
- Vocabulary for the High School Student
- *Treasure Island*
- *The Prince and the Pauper*

Time Allotment

- One 50 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- 1-2 daily grade quizzes per week
- 1 vocabulary quiz per week
- 1 test approximately every three weeks
- One cumulative exam per semester
- 1 outside reading assignment per nine weeks
- 1 piece for memorization per nine weeks
- 1 project per semester
- Poetry Notebook
- Homework checked as assigned

Northside Christian Academy Curriculum Guide

Subject: English

Grade(s): 10

Philosophy Statement

The gift of language is one that distinguishes humans from other parts of creation. Grammar helps the student to understand and express himself better. Writing helps the student to think clearly and also express himself to communicate a message. As Christians we have been commanded to spread the Gospel and to be ready always to give an answer to every man of the hope we have. The study of literature gives the student an opportunity to evaluate each selection in the light of God's Word. The student can also recognize truth and reaffirm it since all truth is God's truth. The study of the English language, literature and vocabulary is a valuable tool for our students as they prepare to allow God to use them.

Course Description

This course is designed to review the parts of speech, parts of the sentence, usage, phrases, and clauses. Subject-verb agreement, pronoun-antecedent agreement, punctuation, and verb tense will be applied as part of the writing process evaluation. Composition emphasizes well-developed paragraphs and essays as well as other basic writing skills. Literature includes the study and appreciation of the genres of short story, the novel, drama, poetry, nonfiction, and masterpieces of world literature, with in-depth studies of *Frankenstein* and *Julius Caesar*. Vocabulary and correct oral usage are also stressed.

General Course Goals

- Review basic grammar
- Review the writing process
- Evaluate effective paragraphs
- Write effective paragraphs
- Identify and correct grammar errors in writing
- Develop effective and oral vocabulary
- Increase reading comprehension
- Develop critical thinking skills

Text(s)/Class Resources

- *Elements of Literature for Christian Schools* Bob Jones Publishing, 2003
- Teacher Resource File from publisher
- *Writing and Grammar for Christian Schools* 10 second edition Bob Jones Publishing, 2002
- *Vocabulary for the High School Student* by Harold Levine AMSCO Publishing, 1983
- *Edit! Revise! Rewrite! Exercises in the Writing Process* by Joan R. Markos Weston Walch Publisher, 1987
- *Adventures in Appreciation* Pegasus Edition, Harcourt Brace Jovanovich, Inc., 1989
- *Frankenstein* by Mary Shelley, Dover Publishing

Time Allotment

- One 45 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- Homework checked as assigned sometimes graded

- Journal entries checked periodically
- Quizzes 1-2 a week
- Tests 2 per quarter
- Projects 1 per quarter
- Book Reports oral and written 1 per quarter
- Recitations 3 total
- Essays graded as assigned
- Exam 1 per semester
- Vocabulary quizzes 1 per week and 1 accumulative per quarter

Northside Christian Academy Curriculum Guide

Subject: Honors English

Grade(s): 10

Philosophy Statement

The gift of language is one that distinguishes humans from other parts of creation. Grammar helps the student to understand and express himself better. Writing helps the student to think clearly and also express himself to communicate a message. As Christians we have been commanded to spread the Gospel and to be ready always to give an answer to every man of the hope we have. The study of literature gives the student an opportunity to evaluate each selection in the light of God's Word. The student can also recognize truth and reaffirm it since all truth is God's truth. The study of the English language, literature and vocabulary is a valuable tool for our students as they prepare to allow God to use them.

Course Description

The major emphasis of the class is on Elements of Fiction with in-depth studies of *Wuthering Heights* and *The Tragedy of Julius Caesar*. In addition to the literature textbook, students read *Frankenstein* and *The Count of Monte Cristo* outside of class with collateral assignments. Grammar consists of a review of the parts of the sentence, phrases, and clauses. Subject-Verb agreement, pronoun-antecedent agreement, punctuation, and verb tense will be the central grammar focus. Composition emphasizes well constructed paragraphs and compositions, writing a short story and a parody. Students must meet criteria to be selected for this honors course and will experience a differentiated curriculum. Students will be expected to use critical thinking skills, to handle activities inside and outside the classroom in more depth, and to use writing skills to a greater extent. In preparation for the course, students are required to do summer reading.

General Course Goals

- Review basic grammar
- Review the writing process
- Evaluate effective paragraphs
- Write effective paragraphs and essays
- Identify and correct grammar errors in writing
- Develop effective and oral vocabulary
- Increase reading comprehension
- Develop critical thinking skills

Text(s)/Class Resources

- *Elements of Literature for Christian Schools*, Bob Jones Press, 2003
- Teacher Resource File from publisher
- *Writing and Grammar for Christian Schools* 10 second edition Bob Jones Publishing, 2002
- *Vocabulary for the High school student by Harold Levine* AMSCO Publishing, 1983
- *Edit! Revise! Rewrite! Exercises in the Writing Process* by Joan R. Markos Weston Walch Publisher, 1987
- *Adventures in Appreciation* Harcourt Brace Jovanovich, Inc., 1989
- *Wuthering Heights* by Emily Bronte AMSCO Publication, 1970
- *The Tragedy of Julius Caesar* by William Shakespeare AMSCO Publication, 1970
- *Frankenstein* by Mary Shelley, Dover Publishing

Time Allotment

- One 45 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- Homework checked as assigned and sometimes graded
- Journal entries checked periodically
- Quizzes 1-2 a week
- Vocabulary quizzes 1 per week and 1 accumulative per quarter
- Projects 1 per quarter
- Book Reports quizzes or written 4 in the year
- Recitations 3 total
- Essays graded as assigned
- Tests 2 per quarter
- Exam 1 per semester

Northside Christian Academy Curriculum Guide

Subject: English

Grade(s): 11

Philosophy Statement

The gift of language is one that distinguishes humans from other parts of creation. Grammar helps the student to understand and express himself better. Writing helps the student to think clearly and also express himself to communicate a message. As Christians we have been commanded to spread the Gospel and to be ready always to give an answer to every man of the hope we have. The study of literature gives the student an opportunity to evaluate each selection in the light of God's Word. The student can also recognize truth and reaffirm it since all truth is God's truth. The study of the English language, literature and vocabulary is a valuable tool for our students as they prepare to allow God to use them.

Course Description

The major emphasis of the class is on American Literature with in-depth studies of *The Scarlet Letter* and selected short stories by Poe. Basic elements of grammar are briefly reviewed in preparation for and in the context of the study of writing. Composition emphasizes the polishing of coherence, sentence structure, and effective diction. Essays of critical analysis of literature, an MLA research paper and persuasive writing are also emphasized. Vocabulary and correct oral usage are stressed.

General Course Goals

- Review basic grammar
- Review the writing process
- Evaluate effective essays
- Write effective essays
- Identify and correct grammar errors in writing
- Develop effective and oral vocabulary
- Increase reading comprehension
- Identify philosophical, literary movements
- Evaluate literary movements using biblical worldview
- Develop critical thinking skills

Text(s)/Class Resources

- *American Literature for Christian Schools* Bob Jones Publishing, 2003
- Teacher Resource File from publisher
- *Writing and Grammar for Christian Schools* second edition Bob Jones Publishing, 2002
- *Vocabulary for the College Bound Student* by Harold Levine AMSCO Publishing, 1983
- *Edit! Revise! Rewrite! Exercises in the Writing Process* by Joan R. Markos Weston Walch Publisher, 1987
- *Adventures in American Literature* Pegasus Edition, Harcourt Brace Jovanovich, Inc., 1989
- *Scarlet Letter* by Nathaniel Hawthorne, Dover Publishing, 1994
- *The Gold Bug and Other Tales* by Edgar Allen Poe, Dover Publishing, 1991

Time Allotment

- One 45 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- Homework checked as assigned and sometimes graded
- Journal entries checked periodically
- Quizzes 1-2 a week
- Vocabulary quizzes 1 per week and 1 accumulative per quarter
- Projects 1 per quarter
- Book Reports oral or written 1 per quarter
- Recitations 3 total
- Essays graded as assigned
- Tests 2 per quarter
- Exam 1 per semester

Northside Christian Academy Curriculum Guide

Subject: Honors English

Grade(s): 11

Philosophy Statement

The gift of language is one that distinguishes humans from other parts of creation. Grammar helps the student to understand and express himself better. Writing helps the student to think clearly and also express himself to communicate a message. As Christians we have been commanded to spread the Gospel and to be ready always to give an answer to every man of the hope we have. The study of literature gives the student an opportunity to evaluate each selection in the light of God's Word. The student can also recognize truth and reaffirm it since all truth is God's truth. The study of the English language, literature and vocabulary is a valuable tool for our students as they prepare to allow God to use them.

Course Description

The major emphasis of the class is on American Literature with in-depth studies of *The Scarlet Letter* and *To Kill a Mockingbird*. In addition to the literature textbook, students read four novels outside of class with collateral assignments. Basic elements of grammar are briefly reviewed in preparation for and in the context of the study of writing. Composition emphasizes the polishing of coherence, sentence structure, and effective diction. Essays of critical analysis of literature, an MLA research paper and persuasive writing are also emphasized. Vocabulary and correct oral usage are stressed. Students must meet criteria to be selected for this honors course and will experience a differentiated curriculum. Students will be expected to use critical thinking skills, to handle activities inside and outside the classroom in more depth, and to use writing skills to a greater extent. In preparation for the course, students are required to do summer reading.

General Course Goals

- Review basic grammar
- Review the writing process
- Evaluate effective essays
- Write effective essays
- Identify and correct grammar errors in writing
- Develop effective and oral vocabulary
- Increase reading comprehension
- Identify philosophical, literary movements
- Evaluate literary movements using biblical worldview
- Write a personal, biblical worldview
- Develop critical thinking skills

Text(s)/Class Resources

- *American Literature for Christian Schools* Bob Jones Publishing, 2003
- Teacher Resource File from publisher
- *Writing and Grammar for Christian Schools* (11) second edition Bob Jones Publishing, 2002
- *Vocabulary for the College Bound Student* by Harold Levine AMSCO Publishing, 1983
- *Edit! Revise! Rewrite! Exercises in the Writing Process* by Joan R. Markos Weston Walch Publisher, 1987
- *Adventures in American Literature* Pegasus Edition, Harcourt Brace Jovanovich, Inc., 1989
- *Scarlet Letter* by Nathaniel Hawthorne, Dover Publishing, 1994
- *To Kill A Mockingbird* by Harper Lee, Warner Brothers Publishing, 1960

Time Allotment

- One 45 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- Homework checked as assigned and sometimes graded
- Journal entries checked periodically
- Quizzes 1-2 a week
- Vocabulary quizzes 1 per week and 1 accumulative per quarter
- Projects 1 per quarter
- Book Reports quizzes or written 6 in the year
- Recitations 3 total
- Essays graded as assigned
- Tests 2 per quarter
- Exam 1 per semester

Northside Christian Academy Curriculum Guide

Subject: English

Grade(s): 12

Philosophy Statement

The gift of language is one that distinguishes humans from other parts of creation. Grammar helps the student to understand and express himself better. Writing helps the student to think clearly and also express himself to communicate a message. As Christians we have been commanded to spread the Gospel and to be ready always to give an answer to every man of the hope we have. The study of literature gives the student an opportunity to evaluate each selection in the light of God's Word. The student can also recognize truth and reaffirm it since all truth is God's truth. The study of the English language, literature and vocabulary is a valuable tool for our students as they prepare to allow God to use them.

Course Description

This course is designed to help each student to develop a comprehensive knowledge of our language through its vocabulary, and its literature. The course includes a very brief review of grammar, an emphasis on correct use of the spoken language, as well as an intensive study on the 4 modes of writing (description, narration, exposition, and persuasion). Students apply advanced composition strategies to develop effective sentence structure. The course also focuses on a chronological study of British Literature, including in-depth studies in *Macbeth* as well as *A Tale of Two Cities*. Students read Bunyan's *Pilgrim's Progress* as well as other classic literature outside of class.

General Course Goals

- Comprehensive use of correct grammar in speech and writing
- Vocabulary terms, prefixes, suffixes and roots
- Analysis of British literature
- Analysis of character based on a play, *Macbeth*
- Writing a research paper of a literary analysis
- Writing a persuasive composition

Text(s)/Class Resources

- Writing and Grammar for Christian Schools 12
- British Literature for Christian Schools
- Vocabulary for the College Bound Student
- *Pilgrim's Progress*
- *A Tale of Two Cities*

Time Allotment

- One 50 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- 1-2 daily grade quizzes per week
- 1 vocabulary quiz per week
- 1 test approximately every three weeks
- One cumulative exam
- 1 outside reading assignment per nine weeks

- 1 piece for memorization per nine weeks
- 1 project per semester
- homework checked as assigned
- 1 major writing assignment per nine weeks
- 2 journal entries per week
- various other writing assignments per nine weeks

Northside Christian Academy Curriculum Guide

Subject: English 12 AP

Grade(s): 12

Philosophy Statement

The gift of language is one that distinguishes humans from other parts of creation. Grammar helps the student to understand and express himself better. Writing helps the student to think clearly and also express himself to communicate a message. As Christians we have been commanded to spread the Gospel and to be ready always to give an answer to every man of the hope we have. The study of literature gives the student an opportunity to evaluate each selection in the light of God's Word. The student can also recognize truth and reaffirm it since all truth is God's truth. The study of the English language, literature and vocabulary is a valuable tool for our students as they prepare to allow God to use them.

Course Description

This course is taught as a freshman composition course at the college level. The focus is language and composition, with an intensive writing program. First semester covers the four modes of writing (description, narration, exposition, and persuasion) with an extended emphasis on exposition, including an MLA research paper which is a literary analysis. Second semester includes a study of advanced syntactical and rhetorical strategies, Shakespearean drama and selected essayists, and writing an extended author analysis. Students complete considerable outside reading of classic literature during both semesters. This is an advanced placement course that requires students to qualify for the class, complete the rigorous curriculum, and to take the national exam in May. Student work is expected to be at the college level and will be graded accordingly. Students must also complete summer reading prior to the course.

General Course Goals

- Comprehensive use of correct grammar in speech and writing
- Vocabulary terms, prefixes, suffixes and roots
- Analysis of classic literature and selected essayists
- Writing in the four modes of composition
- Writing a research paper of a literary analysis
- Writing an extended author analysis

Text(s)/Class Resources

- Writing with a Purpose—Houghton/Mifflin
- Grammar and Composition—Harcourt, Brace, Jovanovich
- Vocabulary for the College Bound Student
- Adventures in British Literature—Harcourt, Brace, Jovanovich
- *Pilgrim's Progress*
- *A Tale of Two Cities*

Time Allotment

- One 50 minute class per day, 5 times per week
- Course length: two semesters

Assessment

- 1-2 essays or writing assignments per week
- 1 vocabulary quiz per week

- 1 test approximately every four weeks
- 1 exam per semester
- 1 term paper per semester
- Weekly outside reading assignments